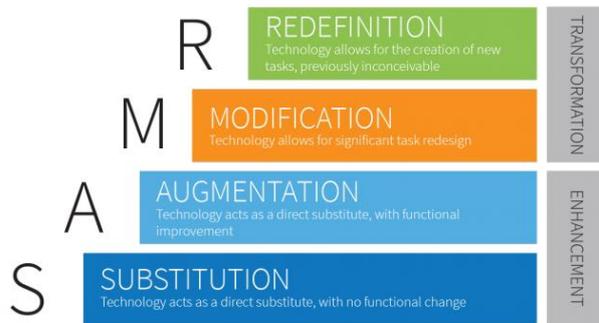


Elements of Learning



Working digitally requires an adaptation to how we view our pedagogical practice.

Found here are two approaches to working digitally. These include Elements of Learning (Apple's pedagogical framework) and the SAMR Model (designed by Dr. Ruben Puentedura in 2012).

[Link to SAMIR YouTube video](#) *School image cover page

How digital technologies benefit students and teachers

At ACSS we embrace technology and promote digital literacy within a connected learning environment. Our students are regularly problem solving, co-operating, collaborating and self-reflecting, equipping them with 21st century workforce skills. With personalisation of student learning, digital technology also enables high productivity.

iPads provide the opportunity for teachers to create learning environments that are:

- Learner centred
- Flexible
- Personalised
- Creative
- Collaborative
- Encourage critical thinking
- Develop intrinsic motivation
- Free of 'blockers'

Students using digital technology are:

- Demonstrating their understanding by using a variety of digital resources and media;
- Critically thinking, creating and innovating;
- Receiving immediate feedback from both teachers and their peers
- Monitoring and owning their learning;
- Working at their own level, at their own pace while being guided and supported by their teacher;
- Engaging in independent, whole class or small group learning and in our global community; and
- Students who have continuous access to educational materials can share their digital work with families. This strengthens links between home and school by promoting communication on lesson content and student outcomes.
-

FAQs:

Health and Safety

How much screen time should I expect? Will my child still be doing written work?

Screen time usage will vary depending on the learning program for the day. Written work will still be used when it is the best mode for the teaching and learning activity. We are also committed to ensuring students and staff priorities their personal health and safety. When using their iPad, students and staff must make sure they are:

- Taking regular rest breaks from screens to allow their vision to recuperate
- Maintaining good posture by using iPads on a desk
- Changing the viewing angle to minimize neck strain

Can my child use iPads before or after school? In the playground or at YMCA?

At ACSS we value all types of education for our students, including socializing with peers and engaging in imaginative and unstructured play. These unstructured activities teach a range of skills including collaborating, taking turns, problem solving and negotiating. To encourage these interactions, personal iPad usage is strictly limited to class time.

How can I be assured my child is only accessing safe content online?

To ensure our students are provided with the safest possible learning environment, please provide your child with Wi-Fi only devices for school purposes. Wi-Fi only devices ensures online traffic is monitored via the Education Queensland Wi-Fi security system. This system also blocks content deemed inappropriate for student use.

Teachers also utilize the Apple Classroom facilitator app to deliver structured learning activities and monitor student device usage. All apps accessed by a student during a lesson are tracked and monitored by their teacher.

Parents and caregivers are also encouraged to control iPad usage by accessing 'Screen Time' features under 'Settings' on student devices (NB: to maintain parental control and prevent students changing your settings, set a passcode to this feature).

Family sharing provides you with the tools for knowing and controlling what your child is doing.

For further information for families: <https://www.apple.com/au/families/>

My child is being digitally contacted by another student (i.e. iMessages, email, FaceTime). What do I do?

As mentioned above, please control iPad apps on your child's device by accessing 'Screen Time' features under 'Settings' (NB: to maintain parental control and prevent students changing your settings, set a passcode to this feature).