



Albany Creek State School Strategic Plan 2024 – 2027



Learning through a deep and engaging curriculum, ensuring 12 months growth for all

Strategies

- Create engaging, real-world learning contexts for students to deepen learning
- Engage all teaching staff in collaborative planning to deepen understandings of the Australian Curriculum
- Enact and quality assure our Australian Curriculum Version 9 implementation plan, with a focus on Aboriginal and Torres Strait Islander histories and cultures
- Embed a school-wide approach to the teaching of reading
- Deepen the use of data to support the growth of all students, including high-performing students
- Embed differentiation to meet the needs of all learners
- Embed a school-wide approach to supporting students' social/emotional learning

Outcomes

- A high-quality, engaging whole school curriculum plan is enacted
- 12 months growth for all students, including high performing students
- Increased achievement levels in English and maths, especially for target cohorts
- A documented school-wide, evidence-based approach to the teaching of reading
- Data is used with precision to target teaching and learning



Engaging students as active, curious learners through a school-wide approach to pedagogy

Strategies

- Embed school-wide pedagogies that enable students to be active and collaborative learners
- Grow curious, creative learners who think critically and have agency in their learning and school life
- Connect with a range of high-quality experts to enrich learning - locally and globally
- Embed a feedback culture with students, staff and community
- Build capability in implementing pedagogies for digital learning
- Ensure consistent implementation of an evidence-based, whole school approach to pedagogy - *every teacher, every classroom*
- Lead an engaging and responsive professional learning culture for all staff
- Renew and reinvigorate learning spaces to enrich learning

Outcomes

- Our whole school approach to pedagogy is visible in all classes
- A culture of feedback is evident across our school community
- Opportunities are enacted for students to be active, have agency and be collaborative in their learning
- A range of experts enrich our learning
- A Collegial Engagement Plan that engages all staff in continuous, high-quality professional learning
- Increased student and staff wellbeing is evident
- Innovative digital learning is evident in all learning contexts



Growing an inclusive culture, where all are valued and belong

Strategies

- Build a school community in which all members belong, are accepted by peers and connected to friends
- Connect with community to enact our Reconciliation Plan
- Deepen productive and respectful partnerships and collaborate with students, parents, carers and school staff
- Articulate a clear vision and strategic approach to inclusion and enact consistent, evidence-based practices to support all students
- Communicate and implement strategies to promote positive behaviour expectations and engage in evidence-based responses to behaviours
- Implement a range of well-being strategies to support students, families and staff
- Strengthen school-community engagement and volunteering

Outcomes

- Students, staff and community feel a strong sense of connection, belonging and safety
- Respectful and collaborative partnerships contribute to student learning
- A school-wide vision for inclusion is communicated and enacted
- Our community is enriched through authentic and active partnerships with First Nations students, families and community
- A diverse and active group of parents and community members contribute to the life of our school