

Investing for Success

Under this agreement for 2021
Albany Creek State School will receive

\$246,524.00*

Carried forward additional \$67 978.00—see *notes

This funding will be used to

Core improvement priority-

- Increase percentage of students achieving reliable A's and B's in English and Mathematics across the school;
- Maintain a strong 'relative gain' for all domains evidenced in Year Five National Assessment and Reporting Literacy and Numeracy (NAPLAN) Data;
- All students in Year P-2 achieving Regional PM targets;
- All staff have an active Professional Development Plan (PDP) which is aligned to the school priorities; and
- Increase the percentage of students in the Upper 2 Bands NAPLAN.

U2B	Year 3	Year 5
Reading	65%	38%
Writing	62%	20%

Our initiatives include

- Early Start- supporting Prep to Year 2;
- Intervention Teacher release time/Teacher aide time and resources;
- Reading and writing intervention;
- Speech pathology Teacher Aide (SP TA);
- Data interrogation;
- Teacher to student formative feedback strategies;
- Professional learning opportunities for staff; and
- Level Lifter program.

Target	Measures
<p>1. Increase percentage of students achieving reliable A's and B's in English and Mathematics across the school</p>	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ English % A/B or better Year 1, Semester 2 (2019) ○ English % A/B or better Year 2, Semester 2 (2020) ○ English % A/B or better Year 3, Semester 2 (2021) ○ Year 3 NAPLAN Reading National Minimum Standards (NMS) data (2019) • Comparison: <ul style="list-style-type: none"> ○ English A–E and NAPLAN Reading/Writing National Minimum Standard (NMS) data from Similar Queensland State Schools (SQSS). • Monitoring: <ul style="list-style-type: none"> ○ Teacher planning documents and lesson observations; ○ Student feedback and work samples; ○ Movement on P-10 Literacy continuum; ○ English A–E data; and ○ Annual Performance Review (PDP) process data.



<p>2. All students in Year P-2 achieving Regional PM targets.</p>	<p style="text-align: right;">Department of Education</p> <ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ PM levels, Semester 1 and 2, 2019 to Semester 1 and 2, 2021; and ○ Early Start data 2019-2021. • Comparison: <ul style="list-style-type: none"> ○ Distance travelled compared historically (by student) for same length of teaching time (1 year); and ○ Reading age/chronological age comparison using norm-referenced diagnostic assessments converted to ratio gain. • Monitoring: <ul style="list-style-type: none"> ○ Staff feedback on relevance and impact of professional learning; ○ Student engagement and behaviour monitored as new teaching strategies applied; ○ PM level monitoring; ○ Data analysis; ○ Case management records; and ○ Running record samples.
<p>3. Maintain a strong 'relative gain' for all domains evidenced in Year Five NAPLAN Data.</p>	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ NAPLAN Reading/Writing relative gain 2017-2019 data from Similar Queensland State Schools (SQSS); and ○ Upper 2 Band 2018, 2019 results. • Comparison: <ul style="list-style-type: none"> ○ English A–E and NAPLAN Reading/Writing NMS, U2B and MSS data from Similar Queensland State Schools (SQSS). • Monitoring: <ul style="list-style-type: none"> ○ Teacher planning documents and lesson observations; ○ Student feedback and work samples; ○ Movement on English A-E data; and ○ NAPLAN 2019 relative gain.



Our school will improve outcomes by

I4S Funding Description	Actions	SUBCC	Budget Allocated
Writing/Reading Intervention	-Provide training Reading to Learn (R2L) 3 teachers {R2L course costs and Teacher Relief Scheme (TRS)}.	207010	\$10,500.00
Speech Pathologist Aide: Responsive to identified needs/School Support	-Provide screening for prep students to identify priorities and early intervention; -SL TA – intervention programs using Read it Again program; and -Individualized support provided through Speech Language Pathologist (SLP).	207011	\$22,000.00
Early Start: Supporting Prep to Year 2	-Support the completion of Early Start on entry to Prep, end of Prep, Year 1 and Year 2; and -Interrogate data to assist teachers to respond to student need and inform intervention priorities through learning support and school programs.	207012	\$24,000.00
Intervention/Teacher Aide (TA) Time & Resources	-Provide additional Teacher Aide (TA) time provide all year levels have access to in-class TA support for literacy and numeracy; and - Provide resource support for implementation of teaching units and Reading to Learn pedagogies through curriculum booklets.	207013	\$25,000.00
Data Interrogation & Admin	Provide opportunities for teachers to meet with Leaders of Learning and Head of Curriculum (HOC) to interrogate class data to inform next steps for teaching; -Develop school wide expectations for goal setting and utilise data to develop student goals; and -Develop teacher capacity to utilise the data available.	207015	\$15,000.00
Strategic Strategies linked to Moving Literacy/Numeracy Forward (Regional Priorities) & School Improvement Priorities	-Provide release time for the completion of Professional Development Plans (PDP's) for all teaching staff; and -Supporting professional learning of literacy and numeracy.	207017	\$8 500.00
Student Engagement TA support	-Provide support for students to engage in learning opportunities through support with positive behaviour for learning.	207029	\$41,000.00
Staff Capability Development - ILE	-Provide teacher professional learning and support through participation in the iPad Learning Experience Year 2 and 6 (ILE).	207023	\$3,000.00
Staff Capability Development- Creek2Hills Leadership	-Develop aspirant leaders through the Creek2Hills Leadership project (release time, external coaching).	207024	\$5,500.00



Staff Capability Development – Professional Development	-Support school priorities through the provision of targeted professional learning opportunities; and - Provide professional learning to support case management processes and literacy and numeracy professional learning.	207025	\$15,000.00
Feedback	-Provide release time for teachers to receive feedback following observation of focussed teaching.	207027	\$10 000.00
Occupational Therapist	-Occupational Therapy support to provide early intervention and support.	207028	\$10,500.00
Collaborative Planning-Mathematics	-Provide opportunity for year level and specialist teams to collaboratively plan Mathematic units, identifying big ticket items from the assessment standards and developing prep and summative assessment tasks.	207030	\$50,000.00
Level Lifters	-Provide targeted extension to students in Year 2-6 to lift level of C/B students to B/A level.	207031	\$6,524.00
	TOTAL		\$246 524

I4S 2020 Carry forward into 2021:

C/F \$67 978.00

DESCRIPTION	Amount	Amount Left
Part funding 34th classroom Teacher	\$46,000.00	\$46,000.00
Level Lifters	\$4,000.00	\$4,000.00
2020 Summer Wages carry over from 2020 I4S programs	\$6,364.82	\$0.00
Increase ICT technician time to full time	\$11,613.00	\$8,301.17
Total	\$67,977.82	\$58,301.17



Maria Berriman
Principal



Damien Pinches
School Council Chair



**Queensland
Government**