

Investing for Success

Under this agreement for 2022
Albany Creek State School will receive

\$233,907.00*

Carried forward additional C/F \$31,627—see *notes

This funding will be used to

Core improvement priority-

- All students in Year P-2 achieving Regional PM targets;
- Achieve school wide attendance of 95%;
- All staff have an active Professional Development Plan (PDP) which is aligned to the school priorities;
- Lift NAPLAN achievement and relative gain for Year 3 to 5 students; and
- Ensure all Aboriginal and Torres Strait Islander students achieve better than National Minimum Standards (NMS);

| U2B | Year 3 | Year 5 |
|---------|--------|--------|
| Reading | 64% | 44% |
| Writing | 54% | 25% |

Our initiatives include

- Early Start- supporting Prep to Year 2;
- Intervention Teacher release time/Teacher aide time and resources;
- Reading and writing intervention;
- Speech Pathology Teacher Aide (SP TA);
- Data interrogation;
- Teacher to student formative feedback strategies;
- Professional learning opportunities for staff; and
- Level Lifter program.

| Target | Measures |
|---|--|
| 1. Increase percentage of students achieving reliable A's and B's in English and mathematics across the school | <ul style="list-style-type: none">• Baseline/endpoint:<ul style="list-style-type: none">○ English % A/B or better Year 1, Semester 2 (2020)○ English % A/B or better Year 2, Semester 2 (2021)○ English % A/B or better Year 3, Semester 2 (2022)○ Year 3 NAPLAN Reading National Minimum Standards (NMS) data (2021)• Comparison:<ul style="list-style-type: none">○ English A-E and NAPLAN Reading/Writing National Minimum Standard (NMS) data from Similar Queensland State Schools (SQSS).• Monitoring:<ul style="list-style-type: none">○ Teacher planning documents and lesson observations;○ Student feedback and work samples;○ Movement on P-10 Literacy continuum;○ English A-E data; and○ Annual Performance Review (PDP) process data. |



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| <p>2. All students in Year P-2 achieving Regional PM targets.</p> | <ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ PM levels, Semester 1 and 2, 2020 to Semester 1 and 2, 2022; and ○ Early Start data 2020-2022. • Comparison: <ul style="list-style-type: none"> ○ Distance travelled compared historically (by student) for same length of teaching time (1 year); and ○ Reading age/chronological age comparison using norm-referenced diagnostic assessments converted to ratio gain. • Monitoring: <ul style="list-style-type: none"> ○ Staff feedback on relevance and impact of professional learning; ○ Student engagement and behaviour monitored as new teaching strategies applied; ○ PM level monitoring; ○ Data analysis; ○ Case management records; and ○ Running record samples. |
| <p>3. Maintain a strong 'relative gain' for all domains evidenced in Year Five NAPLAN Data.</p> | <ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ NAPLAN Reading/Writing relative gain 2019-2021 data from Similar Queensland State Schools (SQSS); and ○ Upper 2 Band 2019, 2021, 2022 results. • Comparison: <ul style="list-style-type: none"> ○ English A-E and NAPLAN Reading/Writing NMS, U2B and MSS data from Similar Queensland State Schools (SQSS). • Monitoring: <ul style="list-style-type: none"> ○ Teacher planning documents and lesson observations; ○ Student feedback and work samples; ○ Movement on English A-E data; and ○ NAPLAN 2021 relative gain. |



Our school will improve outcomes by:

| I4S Funding Description | Actions | SUBCC | Budget Allocated |
|--|--|--------------|-------------------------|
| Writing/Reading Intervention | -Provide training Reading to Learn (R2L) 4 teachers {R2L course costs and Teacher Relief Scheme (TRS)}. | 207010 | \$20, 00.00 |
| Speech Pathologist Aide: Responsive to identified needs/School Support | -Provide screening for prep students to identify priorities and early intervention; -SL TA – intervention programs using Read it Again program; and -Individualized support provided through Speech Language Pathologist (SLP). | 207011 | \$26,000.00 |
| Early Start: Supporting Prep to Year 2 | -Support the completion of Early Start on entry to Prep, end of Prep, Year 1 and Year 2; and -Interrogate data to assist teachers to respond to student need and inform intervention priorities through learning support and school programs. | 207012 | \$24,000.00 |
| Intervention/Teacher Aide (TA) Time & Resources | -Provide additional Teacher Aide (TA) time -Provide all year levels to in-class TA support for literacy and numeracy; and - Provide resource support for implementation of teaching units and Reading to Learn pedagogies through curriculum booklets. | 207013 | \$29 336.00 |
| Data Interrogation & Admin | -Provide opportunities for teachers to meet with Leaders of Learning (LOLs) and Head of Curriculum (HOC) to interrogate class data to inform next steps for teaching; -Develop school wide expectations for goal setting and utilise data to develop student goals; and -Develop teacher capacity to utilise the data available. | 207015 | \$4 571.00 |
| Strategic Strategies linked to Moving Literacy/Numeracy Forward (Regional Priorities) & School Improvement Priorities | -Provide release time for the completion of Professional Development Plans (PDP's) for all teaching staff; and -Supporting professional learning of literacy and numeracy. | 207017 | \$3 000.00 |
| Student Engagement TA support | -Provide support for students to engage in learning opportunities through support with positive behaviour for learning. | 207029 | \$43,000.00 |
| Staff Capability Development - ILE | -Provide teacher professional learning and support through participation in the iPad Learning Experience Year 2 and 6 (ILE). | 207023 | \$3,000.00 |
| Staff Capability Development – Professional Development | -Support school priorities through the provision of targeted professional learning opportunities; and | 207025 | \$15,000.00 |



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| | - Provide professional learning to support case management processes and literacy and numeracy professional learning. | | |
| Feedback | -Provide release time for teachers to receive feedback following observation of focussed teaching. | 207027 | \$3 000.00 |
| Occupational Therapist | -Occupational Therapy support to provide early intervention and support. | 207028 | \$13 000.00 |
| Collaborative Planning | -Provide opportunity for year level and specialist teams to collaboratively plan English and mathematic units, identifying big ticket items from the assessment standards and developing prep and summative assessment tasks. | 207030 | \$50,000.00 |
| | TOTAL | | \$233,907.00 |

I4S 2021 Carry forward into 2022:

C/F \$31 627

\$7 497.11 Summer salaries

\$5 300 Year level co-ordinator meeting TRS

\$18 829.89 Data Integration and strategic support



Maria Berriman
Principal



Anthea Blackburn
School Council Chair



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